SSR-DVV Clarification

Extended Profile Deviations

HEI Name : ARTS AND COMMERCE COLLEGE, ASHTA

Assignment Date : 27/04/2018

Number of Clarifications : 18

AISHE ID : C-11219

Last Date : 12/05/2018

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status
1.1	Number of courses offered by the institution across all programs during the last five years HEI Input : 1410 Recommended Input : 1378 Remark : As per documents provided by HEI.	1.2.1	Provide the supporting documents.	The number of courses offered across all programs during last five years given in the Template in SSR is 1410. This number is calculated on the basis of courses of one year multiplied by five years. The actual number of courses given above is 1378, on the basis of year wise count. Therefore there is difference of 32 courses. Supporting Document : 1.1 New Courses.pdf	Changed After Clarification

1.2	Number of self-financed Programs offered by college HEI Input : 7		Provide the supporting documents.	Self-financed Programmes offered by college M.A- 1)MARATHI 2)HINDI 3) ENGLISH 4)HISTORY, 5)M.Com 6)B.C.A. 7) P.G.D.C.A. Supporting document attached Supporting Document : 1.2 Affiliation Certificate SUK.pdf	
1.3	Number of new programmes introduced in the college during the last five years HEI Input : 1		Provide the supporting documents.	New programmes introduced in the college during the last five years (Document Attached) Supporting Document : 1.3 COC Tourism ALL.pdf	

2.1	Number of students year-wise during the last five years HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
1083	1096	1124	1126	1107		4.3.2 5.1.4 2.1.1 5.1.1 1.3.3 2.3.3 5.1.2 1.2.3 3.4.4 4.2.6 2.2.2 5.1.5 2.2.3	Provide the supporting documents.	List of students year wise during the last five years is attached Supporting Document : 2.1.pdf	
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2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
960	960	960	960	960 | Recommended Input : | 2016-17	2015-16	2014-15	2013-14	2012-13
968	968	968	968	968	 Remark : Supporting document provided by HEI does not match.	2.1.3	Provide the supporting documents.	Number of seats earmarked for reserved category as per GOI/State Govt rule (supporting documents) Supporting Document : 2.2 Percentage reservation category students (1).pdf	Changed After Clarification

2.3	Number of outgoing / final year students year-wise during the last five years	5.2.2 5.2.1	Provide the supporting documents.	Attached list of outgoing/final year students	Changed After Clarification

2.3 Number of outgoing / final year students year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
296	283	322	298	350

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
296	280	320	298	342

Remark :Data mismatch for 2012-14 and 2016-17 with the supporting document attached.

Column 3 (5.2.2 / 5.2.1), Provide the supporting documents., Attached list of outgoing/final year students, Supporting Document : 2.4 Outgoing Students list last five years.pdf, Changed After Clarification

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2.4 Total number of outgoing / final year students

HEI Input :
1549

Provide the supporting documents.

Total number of outgoing / final year students during last five years. List is attached

Supporting Document : 2.4 Outgoing Students Last five years.pdf

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3.1 Number of teachers year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
30	29	23	23	24

Provide the supporting documents.

Attached list of teacher working during the last five years (2012-2017) Supporting Document : 3.1 LIST OF TEACHERS.pdf

3.2	Number of full time teachers year-wise during the last five years HEI Input :	3.3.5 6.3.2 3.3.4 6.3.4 3.1.2 2.3.2 2.4.4 2.4.3 2.4.1 2.4.2 4.2.6 2.2.2 1.1.3	Provide the supporting documents.	In the year 2013-14, the no. of full time teachers is 16. There was mistake of count of teachers in the HEI input 17. In the year 2015-16, the no. of teachers is 16 as Prof. M.B.Patil retired on 31st July 2015. Attached list of full time teachers year wise during the last five years Supporting Document : 2.4.1 Full time teacher last five years.pdf	Changed After Clarification

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	17	17	17

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	17	16	17

Remark :
As per documents attached.

3.3	Number of sanctioned posts year-wise during the last five years HEI Input :	2.4.1 2.4.5	Provide the supporting documents.	During the year 2014-15 & 2015-16 there was no camp was arranged for sanctioning the posts of teachers by Joint Director, Higher Education, Govt. of Maharashtra Supporting Document : 3.3 Sanctioned post.pdf	

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
18	18	18	18	19

3.4	Total experience of full-time teachers HEI Input : 18.88 years	2.4.3	Provide the supporting documents.	Supporting document is attached. Supporting Document : 3.4 Teachers Experience.pdf	
3.5	Number of teachers recognized as guides during the last five years HEI Input : 7	3.3.3	Provide the supporting documents.	Attached list of teachers recognized as guides during the last five years (2012-2017) Supporting Document : 3.5 FINAL.pdf	
3.6	Number of full time teachers worked in the institution during the last 5 years HEI Input : 81	3.1.3	Provide the supporting documents.	List of full time teachers working in the institution during the last 5 years Supporting Document : 2.4.1 Full time teacher last five years.pdf	
4.1	Total number of classrooms and seminar halls HEI Input : 25	4.1.3	Provide the supporting documents.	Document of total number of classrooms and seminar hall. Supporting Document : 4.1 Classroom and Seminar Hall.pdf	

4.2	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
21.51142	97.44191	48.16263	109.61165	49.71586		4.4.1 7.1.8 4.1.4	Provide the supporting documents.	Attached CA Certificate extract of audited statement of last five years Supporting Document : 4.2 CA.pdf	
4.3	Number of computers HEI Input : 73	4.3.2	Provide the supporting documents.	Number of computers in the college with photographs. Supporting Document : COMPUTER LIST AND PHOTOS.pdf	
4.4	Unit cost of education including the salary component(INR in Lakhs) HEI Input : 0.36505		Provide the supporting documents.	Principal's letter and CA certified extract of audited statement for 2016-17 Supporting Document : 4.4 FINAL.pdf	
4.5	Unit cost of education excluding the salary component(INR in Lakhs) HEI Input : 0.01893		Provide the supporting documents.	Principal's letter and CA certified extract of audited statement for 2016-17 Supporting Document : 4.5 FINAL.pdf	

Metrics Level Deviations

HEI Name : ARTS AND COMMERCE COLLEGE, ASHTA   Assignment Date : 27/04/2018   Number of Clarifications : 47

AISHE ID : C-11219   Last Date : 12/05/2018

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years 1.2.1.1. How many new courses are introduced within the last five years HEI Input : 201 DVV suggested Input : 129 HEI clarification Input : 196 Recommended Input : 196 Attached Documents : 1.Details of the new courses introduced	As per supporting data given new courses introduced are 129 within last five years. Provide circular/brochure/ report of Special English: Paper VII and XII (Literary Criticism and Appreciation, Paper I and II - Literature in English : Novel, Public Administration (IDS) Paper I, Computer Network, Managerial Economics – I & II	HEI Input is changed after taking review of new courses introduced Supporting Document: 1.2.1 All.pdf	HEIs Clarification Accepted

1.2.2	Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented 1.2.2.1. Number of programs in which CBCS/ Elective course system implemented. HEI Input : 10 Attached Documents : 1.Name of the programs in which CBCS is implemented	Provide minutes of relevant academic council/BOS meetings of M.Com, B.A. English, M.A. (Hindi), B.A. History, M.A. (History).	Necessary documents are provided Supporting Document: 1.2.2 CBCS.pdf	
1.2.3	Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years 1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
109	152	113	47	43 | Attached Documents : 1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	Provide certificate of students enrolled in subject related Certificate or Diploma or Add-on programs in 2016-17. OR Provide admission report of students enrolled.	Admission report of students enrolled of Certificate programs is enclosed Supporting Document: 1.2.3 Certificate Programs.pdf	

1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships HEI Input : 353 Recommended Input : 318 Remark : Data mismatch for 2016-17 with the supporting document attached. Attached Documents : 1.Institutional data in prescribed format	Please resubmit excel sheet as it does not bifurcate data for 2016-17. Provide list of the students undertaking field projects or internships for 2016-17 and also provide certificates of any 5 students of internship.	There is no provision to submit excel sheet so PDF of excel sheet is attached with other documents. Supporting Document: 1.2.3 All.pdf	Changed After Clarification
2.1.1	Average percentage of students from other States and Countries during the last five years 2.1.1.1. Number of students from other states and countries year-wise during the last five years HEI Input : _table below_ Attached Documents : 1.List of students (other states and countries) 2.Institutional data in prescribed format	Provide the domicile certificate of Hirikude Snehal Annasaheb.	Domicile certificate of Hirikude Snehal Annasaheb is attached Supporting Document: 2.1.1 Hirukade Domisile.pdf	

Table for 2.1.1 HEI Input:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	1	0

2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years HEI Input :	Data mismatch for 2016-17 and 2014-15. category for 2016-17. Provide Copy of letter issued by state govt. indicating the reserved categories to be considered as per the state rule (in English) .	No Change in HEI Input, There is mistake in Template regarding total for the year 2016-17 and 2014-15 Supporting Document: 2.1.3 Reservation Rules 1.pdf	HEIs Clarificati on Accepted

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
420	413	460	464	411

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
410	413	459	464	411

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
420	413	460	464	411

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
420	413	460	464	411

	Attached Documents : 1.Institutional data in prescribed format 2.Any additional information			
2.2.3	Percentage of differently abled students (Divyangjan) on rolls 2.2.3.1. Number of differently abled students on rolls HEI Input : 2 DVV suggested Input : 3 HEI clarification Input : 3 Recommended Input : 3 Attached Documents : 1.List of students(differently abled) 2.Institutional data in prescribed format 3.Any other document submitted by the Institution to a Government agency giving this information	No of students is 3 as per data provided. Provide disability certificate Ghanwat Yogesh Manohar – M A II, Kadam Adwita Nitin – B COM I	Documents attached as per DVV Suggestion. Supporting Document: 2.2.3 Divyangan student list.pdf	HEIs Clarificati on Accepted
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT HEI Input : 23	Excel data attached have 22 teachers using ICT.	No Change in HEI Input Weblink-http://www.aaccashta.org/research.php Supporting Document: 2.3.2 ICT using teachers list.pdf	HEIs Clarificati on Accepted

	DVV suggested Input : 22 HEI clarification Input : 23 Recommended Input : 23 Attached Documents : 1.List of teachers (using ICT for teaching) 2.Provide link for webpage describing the " LMS/ Academic management system"			
2.3.3	Ratio of students to mentor for academic and stress related issues 2.3.3.1. Number of mentors HEI Input : 18 Recommended Input : 19 Remark : As per documents attached. Attached Documents : 1.Year wise list of number of students, full time teachers and students to mentor ratio	As per attached supporting data number of mentors is 19 for 2016-2017. Provide the minute of meeting between mentor and mentee for 2016-17. OR Copy of circular pertaining the details of mentor and their allotted mentee.	No. of Mentors is 19 for the year 2016-17. Details of mentor and their allotted mentee is attached. Supporting Document: 2.3.3 Mentor and Mentee.pdf	Changed After Clarification

2.4.2	Average percentage of full time teachers with Ph.D. during the last five years 2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
7	8	9	8	8 | Attached Documents : 1.List of number of full time teachers with PhD and number of full time teachers for 5 years 2.Any additional information	Provide list of full time teachers with Ph.D and Ph.D certificate of any 5 full time teachers.	As per requirement list of full time teachers with Ph.D. and Ph.D. certificate attached Supporting Document: 2.4.2 phd teachers list and certfi.pdf	
2.4.3	Teaching experience per full time teacher in number of years Attached Documents : 1.List of Teachers including their PAN, designation,dept and experience details	Provide service records of Masal Gangaram Balasaheb , Dr. Olekar Pramodkumar Ankush , Damame Dhondiram Jagannath , Dr. Mohite Pratapsinh Vitthalrao.	Teaching experience of full time teachers for 2016-17 is given. Attached service records of Masal Gangaram Balasaheb , Dr. Olekar Pramodkumar Ankush , Damame Dhondiram Jagannath, Dr. Mohite Pratapsinh Vitthalrao. Supporting Document: 2.4.3 Service book record..pdf	

2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years	As per document attached the no of teachers receiving awards in 2015-16 is 7. Please provide translated document in English.	Translated documents are attached. No change in HEI Input Supporting Document: 2.4.4 Teachers Awards.pdf	HEIs Clarification Accepted

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	5	0	0	0

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
0	7	0	0	0

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	5	0	0	0

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	5	0	0	0

	Attached Documents : 1.Institutional data in prescribed format 2.e-copies of award letters (scanned or soft copy) 3.Any additional information			

2.6.3	Average pass percentage of Students
	
	    2.6.3.1. Total number of final year students who passed the examination conducted by Institution.
	
	HEI Input :
	209
	
	    2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution
	
	HEI Input :
	273
	
	Attached Documents :
	
	1.Institutional data in prescribed format
		Provide annual report highlighting pass percentage of students. OR Any other supporting documents.	Attached Report of pass percentage of students for Year 2016-17 .
			
			Supporting Document:
			2.6.3
			Result.pdf	

3.2.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years 3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years	Provide e-copy of brochure/photos/report /letter of Personality Development Workshop, Entrepreneurship Development (Workshop) , Revised Syllabus of Money And Financial System (Workshop), Natyabhinay (Workshop), Environmental Issues of Agriculture Development in India.	Attached the supporting documents but we have included this in Non Applicable Metrics. Supporting Document: 3.2.2 Workshop Report Photo.pdf	

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	5	3	5

Attached Documents :

1.Report of the event
2.List of workshops/seminars during the last 5 years

3.3.4	Number of research papers per teacher in the Journals notified on UGC website during the last five years	Provide weblink of the institution which redirects to the Journals webpage published in UGC notified list.	weblink of the institution - http://www.aaccashta.org/publication.php

Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
17	16	30	15	19

Attached Documents :

1.List of research papers by title, author, department, name and year of publication

Provide weblink of the institution which redirects to the Journals webpage published in UGC notified list.

weblink of the institution -
http://www.aaccashta.org/publication.php

Supporting Document:
3.3.4 research
paper in
journal
link.pdf

| 3.3.5 | Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years | Provide e-copy of the first page of the book /chapter published with title Human Trafficking Issues and Human Right, A study on Impact of Globalisation in rural India ,A Study on Impact of Demonetization, Make in India Scheme. | No Change in HEI Input Attached Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years and e-copy of the first page of the book /chapter published with title Human Trafficking Issues and Human Right, A study on Impact of Globalisation in rural India ,A Study on Impact of Demonetization, Make in India Scheme. | HEIs Clarification Accepted |

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
18	38	18	16	12

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
4	12	42	15	16

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
18	38	18	16	12

Supporting Document:
3.5.5 pdf
All.pdf

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
18	38	18	16	12

Attached Documents :

1.List books and chapters in edited volumes / books published

| 3.4.3 | Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years | Provide copy of circular/brochure /report of Aids Awareness Rally, NSS Camp at Gatadwadi, Aids Awareness Rally, Aids Awareness Rally, University Leval Special NSS Camp. | Attached report of Aids Awareness Rally, NSS Camp at Gatadwadi, Aids Awareness Rally, University Level Special NSS Camp. |

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
05	05	06	09	04

Supporting Document:
3.4.3 nss.pdf

Attached Documents :

1.Reports of the event organized
2.Number of extension and outreach programs conducted with industry,community etc for the last five years

3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years 3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
610	662	950	792	790 | Attached Documents : 1.Average percentage of students participating in extension activities with Govt. or NGO etc.	Provide copy of circular/brochure report of Aids Awareness Rally, NSS Camp at Gatadwadi, Aids Awareness Rally, University Leval Special NSS Camp,Save Girl Child Rally.	Attached report of Aids Awareness Rally, NSS Camp at Gatadwadi, Aids Awareness Rally, University Leval Special NSS Camp and photo of Save Girl Child. Supporting Document: 3.4.4 (1).pdf	
3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years 3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years	Data mismatch with the supporting excel attached.	DVV suggestion accepted. list of faculty exchange and student exchange. Supporting Document: 3.5.1 final 1.pdf	HEIs Clarification Accepted

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
21	12	16	11	13

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
10	11	12	17	11

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
10	11	12	17	11

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
10	11	12	17	11

Attached Documents :
1.Number of Collaborative activities for research, faculty etc.
2.Copies of collaboration

3.5.2	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)	As per data given by HEI is 1 for 2016-2017.	Attached Copy of MoU Year2012-13 & 2016-17	HEIs Clarificati on Accepted

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	8

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	1

Supporting Document:
3.5.2 final.pdf

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	1

Attached Documents :

1.e-copies of the MoUs with institution/ industry/ corporate house
2.Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years
3.Any additional information

| 4.1.4 | Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

    4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

HEI Input :

see table below

Attached Documents :
1.Details of budget allocation, excluding salary during the last five years
2.Audited utilization statements | Provide CA certified extract of Audited statement for Budget allocation for infrastructure augmentation, excluding salary for 2016-17. | Attached CA certified extract of Audited statement for Budget allocation for infrastructure augmentation, excluding salary for 2016-17

Supporting Document:
4.1.4 CA
audit.pdf | |

2016-17	2015-16	2014-15	2013-14	2012-13
5.00000	75.00000	30.00000	90.00000	35.00000

4.2.3	Does the institution have the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases HEI Input : A. Any 4 of the above Attached Documents : 1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc. 2.Any additional information	Provide subscription letter/membership letter or related documents for e-journals, e-ShodhSindhu,Shodhganga Membership,e-books,Databases.	Attached Subscription letter/membership letter or related documents for e-journals, e-ShodhSindhu, Shodhganga Membership,e-books,Databases Supporting Document: 4.2.3 inflibnet.pdf	
4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs) 4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs) HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
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1.00876	1.22726	2.76879	2.17735	0.88042 | Attached Documents : 1.Details of annual expenditure for purchase of books and journals during the last five years 2.Audited statements of accounts	Provide CA certified extract of audited statement for purchase of books and journals for 2016-17 and 2013-14.	Attached Principal's letter and CA certified extract of audited statement for 2016-17 and 2013-14 Supporting Document: 4.2.4 BOOKS AND JOURNALS.pdf	

4.2.5	Availability of remote access to e-resources of the library HEI Input : Yes Attached Documents : 1.Details of remote access to e-resources of the library 2.Any additional information	Provide weblink for remote access to e-resources of the library. OR Snap of ateway used for _remote access Snap of landing page of remote access after log in to remote access.	Weblink for remote access to e-resources - http://nlist.inflibnet.ac.in/user/collegeuser.php Supporting Document: 4.2.5.pdf	
4.2.6	Percentage per day usage of library by teachers and students 4.2.6.1. Average number of teachers and students using library per day over last one year HEI Input : 93 Attached Documents : 1.Details of library usage by teachers and students 2.Any additional information	Provide E-copy/scan copy of log book from 16 oct. to 20 oct 2016.	E-copy/scan copy of Summary Report of Average number of teachers and students using library per day from (16 oct. to 20 oct 2016). Supporting Document: 4.2.6.pdf	
4.3.2	Student - Computer ratio Attached Documents : 1.Student - Computer ratio	Provide photos OR Stock register of computer.	Attached Dead stock and Photos of Computers Supporting Document: 4.3.2 Computer Details.pdf	

4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years 4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs) HEI Input :	Provide CA certified extract of audited statement for Expenditure incurred on maintenance of physical facilities and academic support facilities.	Attached CA certified extract of audited statement for Expenditure incurred on maintenance of physical facilities and academic support facilities. Supporting Document: 4.4.1 expenditure of maintenance of physical facilities.pdf	

2016-17	2015-16	2014-15	2013-14	2012-13
16.03440	21.88863	16.69391	15.40112	13.42947

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic facilities
2.Audited statements of accounts.

5.1.2	Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years 5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years	Provide certificate of scholarship/freeship for any 3 students for the year 2016-17 and 2 student for the year 2013-14.	Attached certificate of scholarship besides government schemes for 3 students for the year 2016-17 and 2 student for the year 2013-14. Supporting Document: 5.1.2 non gov sch final.pdf	

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
3	1	1	2	0

Attached Documents :

1.Number of students benefited by scholarships and freeships besides government schemes in last 5 years
2.Any additional information

| 5.1.3 | Number of capability enhancement and development schemes –

 1. For competitive examinations
 2. Career counselling
 3. Soft skill development
 4. Remedial coaching
 5. Language lab
 6. Bridge courses
 7. Yoga and meditation
 8. Personal Counselling

 HEI Input :
 A. 7 or more of the above

 Attached Documents :

 1.Details of capability enhancement and development schemes
 2.Link to Institutional website | Provide copy of circular/brochure/report of capability enhancement and development programs like Yoga and Pranayam, A Guidance for Career in MBA and MCA, Workshop on Entrepreneurship and Skill Development. | Attached copy of report of capability enhancement and development programs like Yoga and Pranayam, A Guidance for Career in MBA and MCA, Workshop on Entrepreneurship and Skill Development and photos

 Supporting Document:
 5.1.3 final.pdf | |

5.1.4	Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years 5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
110	105	95	110	90 | Attached Documents : 1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years	Provide report/circular/brochure report of students benefited by guidance for competitive examinations and career counselling offered by the institution.	Report of guidance for competitive examinations and career counselling offered by the institution Supporting Document: 5.1.4 final.pdf	
5.1.5	Average percentage of students benefited by Vocational Education and Training (VET) during the last five years 5.1.5.1. Number of students attending VET year-wise during the last five years HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
30	0	0	0	0 | Attached Documents : 1.Details of the students benifitted by VET	Provide the supporting document of students benefited by Vocational Education and Training (VET). OR Copy of circular/brochure of such programs.	Attached Report of Vocational Education and Training (VET) Supporting Document: 5.1.5 Vocational Education and Training (VET).pdf	

5.2.1	Average percentage of placement of outgoing students during the last five years 5.2.1.1. Number of outgoing students placed year-wise during the last five years HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
17	12	8	12	14	 Attached Documents : 1.Self attested list of students placed 2.Details of student placement during the last five years	Provide annual report of placement of outgoing students or placement letters of Ganesh Apugade, Chavan Akshay Sanjay,Kone Ganesh Nagesh, Patil Senha Sarjerao.	Attached the supporting documents but we have included this in Non Applicable Metrics. Supporting Document: 5.2.1.pdf	
5.2.3	Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations) 5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
4	7	3	5	14		Resubmit Excel sheet of students who have appeared for the exams. Provide the certificates of 5 candidates who are qualified.	Attached certificates of 5 candidates who are qualified. 5.2.3.2. list of students who have appeared for the exams year wise during the last five years is attached in PDF format. Supporting Document: 5.2.3 FINAL.pdf	

	5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years HEI Input : | 2016-17	2015-16	2014-15	2013-14	2012-13
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25	30	20	30	40	 Attached Documents : 1.Upload supporting data for the same 2.Number of students qualifying in state/ national/ international level examinations during the last five years		
5.3.3	Average number of sports and cultural activities/ competitions organised at the institution level per year 5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years HEI Input : | 2016-17	2015-16	2014-15	2013-14	2012-13
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21	16	20	17	20 | Attached Documents : 1.Report of the event 2.Number of sports and cultural activities / competitions organised per year	Provide copy of circular/brochure/photos of Teachers Day, August Kranti Day, Birth Anniversaries of Great Social Reformers and National Heroes, Youth Festival Preparation, Constitution Day.	Attached photos of Teachers Day, August Kranti Day, Birth Anniversaries of Great Social Reformers and National Heroes, Youth Festival Preparation, Constitution Day. Supporting Document: 5.3.3.pdf	

5.4.2	Alumni contribution during the last five years(INR in Lakhs) HEI Input : <1 Lakh Attached Documents : 1.Alumni association audited statements	Provide extract of CA certified audited report of Alumni contribution for 2016-17 or report of contribution collected.	Attached Receipt of Alumni Contribution Supporting Document: 5.4.2.pdf	
5.4.3	Number of Alumni Association / Chapters meetings held during the last five years 5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years HEI Input : <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr></table> Attached Documents : 1.Number of Alumni Association / Chapters meetings conducted during the last five years. 2.Any additional information 3.Report of the event	Provide circular/brochure /report of the meeting held in 2014-15 and 2016- 2017.	Attached report of the meeting of Alumni of the year 2014-15 & 2016-17 Supporting Document: 5.4.3 Alumni meeting report.pdf	

| 6.3.2 | Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years | Data mismatch for 2014-15. Provide policy document OR Letter for Financial support to attend conferences / workshops and towards membership fee of professional bodies OR CA certified audited statement extract of financial support to attend conferences / workshops and towards membership fee of professional bodies. | DVV suggestion accepted. Attached receipt for Financial support to attend conferences / workshops and towards membership fee of professional bodies and Certificates of attendance | HEIs Clarificati on Accepted |

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	10	0	0

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	9	0	0

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	9	0	0

Supporting Document:
6.3.2 Seminar Workshop.pdf

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	9	0	0

Attached Documents :

1.Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years

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6.3.3 | Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	4	1	2

Attached Documents :
1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

Provide copy of circular/brochure/ report of 13th Annual one day State Level Conference on Popular Literature Theory and Perspective, One Day Workshop on revised syllabus of M.Com Part – I, National Seminar (Department of Commerce) Implementation of Direct Tax Code in India, One Day Workshop on revised syllabus of BCA Part – III Management Accounting and Strategic Management,"National Conference (Department of Geography) Environmental Issues of Agricultural Development of India ".

Attached report of 13th Annual one day State Level Conference on Popular Literature Theory and Perspective, One Day Workshop on revised syllabus of M.Com Part – I, National Seminar (Department of Commerce) Implementation of Direct Tax Code in India, One Day Workshop on revised syllabus of BCA Part – III Management Accounting and Strategic Management,"National Conference (Department of Geography) Environmental Issues of Agricultural Development of India ".

Supporting Document:
6.3.3 all
final.pdf

| 6.5.3 | Average number of quality initiatives by IQAC for promoting quality culture per year

    6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

HEI Input : | Data mismatch for 2014-2015. Provide brochure/circular/ report of Workshop organized on Fluency in English, Organized workshop on Play Acting, Disaster Management, Workshop on Awareness regarding Cyber Crimes was organized as a Lead college Activity,NAAC Preparation. | DVV suggestion accepted. Attached report of Workshop organized on Fluency in English, Organized workshop on Play Acting, Disaster Management, Workshop on Awareness regarding Cyber Crimes was organized as a Lead college Activity,NAAC Preparation.

Supporting Document:
6.5.3 ALL.pdf | HEIs Clarification Accepted |

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	6	3	6	3

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	6	2	6	3

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	6	2	6	3

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
2	6	2	6	3

Attached Documents :

1.Number of quality initiatives by IQAC per year for promoting quality culture
2.IQAC link

7.1.1	Number of gender equity promotion programs organized by the institution during the last five years 7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	1	2 | Attached Documents : 1.Report of the event 2.List of gender equity promotion programs organized by the institution	Provide the circular/brochure/ report of Need of Law of prevention of sexual Atrocities on Women,How Women and Men are equal before law,Life Skillls,Candle March-protest against Female Infanticide in India,New regulations in Law of prevention of sexual Atrocities on Women.	Attached reports of gender equity programs and photos Supporting Document: 7.1.1 final.pdf	

| 7.1.3 | Alternate Energy initiatives such as:

    1. Percentage of annual power requirement of the Institution met by the renewable energy sources

    7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)

HEI Input :
1600

    7.1.3.2. Total annual power requirement (in KWH)

HEI Input :
40325

Attached Documents :

1.Details of power requirement of the Institution met by renewable energy sources
2.Link for Additional Information | Provide photos of renewable energy sources OR Green audit. | Attached photos of renewable energy sources

Supporting Document:
7.1.3 Renewable Energy Source.pdf | |
| 7.1.4 | Percentage of annual lighting power requirements met through LED bulbs

    7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)

HEI Input :
2993

    7.1.4.2. Annual lighting power requirement (in KWH)
HEI Input :
40325
Attached Documents :

1.Details of lighting power requirements met through LED bulbs | Provide invoice of LED bulbs or green audit report. | Attached invoice of LED bulbs of (Year 2017).

Supporting Document:
7.1.4 Led Bulb bill.pdf | |

7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years 7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) HEI Input :	Provide CA certified extract of audited report of expenditure on green initiatives and waste management excluding salary component.	Attached CA certified extract of audited report of expenditure on green initiatives and waste management excluding salary component. Supporting Document: 7.1.8 CA CERTIFICATE.pdf	

2016-17	2015-16	2014-15	2013-14	2012-13
0.66437	0.76831	0.62309	0.18620	0.56278

Attached Documents :
1.Details of expenditure on green initiatives and waste management during the last five years

7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years HEI Input :	Provide copy of circular/brochure /report of the initiatives like E-banking (COC), E-banking (COC), Tourism (COC), Agro Exihibation, Geography National Seminar.	Attached circular of the E-banking (COC) and Tourism (COC), brochure and photo of Agro Exhibition, Geography National Seminar. Supporting Document: 7.1.10.pdf	

2016-17	2015-16	2014-15	2013-14	2012-13
8	8	10	6	6

Attached Documents :

1.Number of Specific initiatives to address locational advantages and disadvantages

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) 7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years HEI Input : 	2016-17	2015-16	2014-15	2013-14	2012-13
8	8	10	5	5 | DVV suggested Input : | 2016-17	2015-16	2014-15	2013-14	2012-13
8	8	10	6	6 | HEI clarification Input : | 2016-17	2015-16	2014-15	2013-14	2012-13
8	8	10	6	6		As per data given by HEI is 6 for 2013-2014. provide photos/videos of Agro Exihibation, -banking (COC),)Business Accounting (COC), Tourism (COC) Career Guidance Programme.	Accepted DVV suggestions. Attached Photos of Agro Exihibation, -banking (COC),)Business Accounting (COC), Tourism (COC) Career Guidance Programme Supporting Document: 7.1.11 final.pdf	HEIs Clarificati on Accepted
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Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
8	8	10	6	6

Attached Documents :

1.Report of the event
2.Details of initiatives taken to engage with local community during the last five years

| 7.1.14 | The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

HEI Input :
Yes

Attached Documents :

1.Details of activities organized to increase consciousness about national identities and symbols | Provide copy of circular/brochure/phtos/report of activities organized like Swami Vivekanada Birthday Anniversary ,Rath Yatra, Rakshabandhan, Kranti day, Rajashri Shahu Maharaj Jayanti, Teacher's day,World Women's Day. | Photos of Swami Vivekanada Birthday Anniversary ,Rath Yatra, Kranti day, Rajashri Shahu Maharaj Jayanti, Teacher's day,World Women's Day.

Supporting Document:
7.1.14
Photo.pdf | |

| 7.1.17 | Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

HEI Input :
25

Attached Documents :

1.List of activities conducted for promotion of universal values | Provide the weblink of the website or photos of activities like Tree Plantation, Yoga Pranayam Camp in 2016-17 and Candle March "Protest against Female Infanticide",NSS Camp in 2015-16. | Weblink of the website or photos of activities -
http://www.aaccashta.org/photo-gallery.php

Supporting Document:
7.1.17
Photo.pdf | |