

Kasegaon Education Society's
Arts and Commerce College, Ashta
Tal. Walwa, Dist. Sangli. (Maharashtra)

Institutional Re-Accreditation
PEER TEAM REPORT
(07-09 February, 2011)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

P.O. Box No. 1075, 214

Jnanbharathi Road, Nagarbhavi, Bangalore – 560 072 (INDIA)

Peer Team report on- <i>Institutional Re-Accreditation of</i> Kasegaon Education Society's Arts and Commerce College, Ashta, Tal. Walwa, Dist. Sangli (Maharashtra)	
	Information
1.1 Name & Address of the Institution:	Kasegaon Education Society's Arts and Commerce College, Ashta, Tal. Walwa, Dist. Sangli 416301 (Maharashtra).
1.2 Year of Establishment:	1965
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	Arts, Commerce, Computer
• Departments/ Centres:	English, Marathi, Hindi, Geography, Economics, Political Science, History, Commerce, Computer..
• Programmes/ Courses offered:	B.A., B.Com., B.C.A. M.A.(English, Marathi, History, Hindi), M.Com., Certificate Courses (E-Banking, Tax Practices, Business Accounting, Spoken English), Add-on courses (Ceramic Painting, Artificial flower making, Dress Designing)
• Permanent Faculty Members:	16
• Permanent Support Staff:	17
• Students:	1264
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • First College of the district located in semi-urban area catering to the need of rural poor and tribal people. • Owned and controlled by a society running 51 other institutions. • Co-educational college enjoying credibility and scope for development.
1.5 Dates of visit of the Peer Team	7-9 February 2011
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof.B.P. Bhatnagar
Member Co-ordinator	Dr. Mangal Mishra
Member	Prof. D. Jeevan Kumar
NAAC Officer:	Dr.Sujata Shanbhag

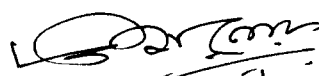
Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • The College follows the curriculum of affiliating University. • Industry/ Employers' opinion is communicated to the University. • Curricular design takes care of the objectives.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Limited academic flexibility is available. • Introduction of short term courses is a positive sign.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Feed back is obtained from students, and alumni.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Curriculum being updated by the University once in three years. • Some teachers work as members of the Board of Studies of the University. • Faculty members participate in workshops on curriculum design and updating.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Feed back is obtained and passed on to the University.



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2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Reservation policy is taken care of. • All applicants get admission. • Publicity through college notice board and prospectus. • Almost half of the students are girls.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Most of the students belong to weaker sections of the society. • Limited efforts are made to identify slow and fast learners.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • The institution follows lecture method. • Field-visits for students are in practice: project work is done in some courses as per curriculum. • Library resources are used for teaching-learning.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of 16 permanent teachers 3 have Ph.D.s and 8 have M.Phil. Degrees. • Some teachers have been recognized and have been awarded.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Students' evaluation by University Examination • Periodic tests being conducted at college level. • Student's grievances are addressed by the University.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> • Visiting lectures by experts being arranged. • Advanced and slow learners encouraged differently.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • A Research Committee is working in the college to encourage teachers. • Two faculty members have been approved as research guides • Duty leave is provided to the teachers for presenting papers in seminars and conferences.

2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • Some of the faculty members have participated in national conferences. • A few articles, books and research papers have been published. • Four UGC supported minor research projects have been undertaken.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • A system of free counseling has been initiated for the benefit of local community • A professional way of providing consultancy yet to take place.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • NSS and NCC units are working. NSS unit got award also. Yearly camps being organized regularly as per norms. • Appreciable opportunities to students for social service activities. • Community outreach activities are also conducted under Lead College Programmes.
2.3.5 Collaborations:	<ul style="list-style-type: none"> • Informal collaboration with local social organizations established. • Signing of formal MOUs for computer training has been initiated. Implementation is awaited.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • Local community has been contacted well for extension activities. • Presidents' Award for Girl guides and some students passed A and B certificates of NCC.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • Appropriate class rooms and other facilities exist. • English language lab with 8 systems and Computer lab with 48 computers available in the college. • Play fields and Gymnasium etc. are available.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Limited budget allocation for the maintenance of infrastructure.. • Computers being maintained by local vendor.

2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> Reference and text books are being purchased regularly. Partial computerization of the library has been made. About 21 thousand titles of books available and eight journals being subscribed.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> College has a total of 80 computers in all for BCA/PGDCA/Office etc. Computers are being maintained by local technician. The internet and web-site of college are in working order.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> The College has its own ground being shared with other institutions in the campus.. One girls' hostel has been constructed with UGC support:at present only two girls are residing there. There is a scope for extending the college building to take care of the needs properly.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> Optimum utilization of available infrastructure being ensured.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> Students performed well in university examinations. A few students have been rank holders. Efforts are being made to reduce the drop out rate of around 8 to 9 percent.
2.5.2 Student Support:	<ul style="list-style-type: none"> Personal counseling by faculty members to a limited extent. Scholarship being provided to poor students as per government norms. Students' insurance scheme is in vogue.


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2.5.3 Student Activities:	<ul style="list-style-type: none"> • Various committees formed for students activities. • Students won some prizes in inter college competitions. • A few Inter-collegiate cultural and literary activities have been hosted.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • Students being motivated for further studies and jobs.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and mission are in tune with the objectives of higher education. • The college is being run by a non-profit making society.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • Decentralized system of management. • Principal given limited powers .
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Strategic action plan and a road map for future development will help the institution a lot.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • Recruitment is done as per University norms. • Self appraisal of teachers being done. • Clock Hour Basis/ Fixed Pay Appointees are provided against vacant posts. More faculty is required to take care of self financed courses.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Regular accounts are being maintained. • Serious efforts need to be made for providing adequate funds.
2.6.6 Best Practices in Governance and Leadership (If any):	Principal and Local Management Committee monitors various activities. 
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> • Regular meetings of staff with the Principal. IQAC is in vogue. • Reports of all activities are discussed with Principal for review.

2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Most of the students belong to weaker sections and 45% are girls. • Under-privileged students being supported in a limited manner.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • Good relationship with stakeholders.

Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Management enjoys a good reputation. • Resource mobilization is possible. • Benefits of semi-urban location serving rural and tribal population. • Enough land (40 acres) is available for growth.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Lack of built-up area for class rooms, Faculty, library etc. • Teacher-student ratio is very high. • Language problem. • Lack of research and consultancy activities.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • MOUs can be signed with industries/business units to support placements. Having entrepreneurship development programmes for self employment. • Take advantage of various government/UGC schemes for students'/teachers/institution. • Provide more academic flexibility and options by introducing vocational courses/short term courses for value addition. • Introduce counseling and coaching facilities for personality development/competitive examinations/CA,CS,ICWA,NET,SLET and other examinations.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Resource mobilization. • Recruiting and retaining quality teachers. • Making each student computer literate and proficient in communicative skills. • Acquiring that quality level to face the competition of newly coming-up girls'/other colleges. • Empowering women through women study centre.

SUGGESTIONS

(Please limit to **ten major ones** and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

Some of the recommendations of earlier Peer Committee are still relevant and need implementation e.g. delinking of Junior College, have MOUs, reduce CHB appointees etc.

- ICT enabled and interactive teaching-learning instead of purely lecture method need to be followed in the class room.
- Infrastructure facilities i.e. proper class rooms, furniture , cubicles for teachers, more space for library and reading room, auditorium etc. may be provided.
- In all , college needs a good building and all weather metallic road.
- Each student passing out from this college to be made computer literate with proficiency in English language and communication skills.
- With a view to enhance employability , programmes on personality development, entrepreneurship development , career counseling, Tally Accounting, placement service etc. be organized frequently.
- To cater to present day requirements, new full time as well as short term add on courses like M.A.(Geography), Home Science, Fashion/Interior Designing, Tourist guide, I.T., agricultural techniques, journalism, more optional subjects (psychology, economics and public administration) environment etc. may be initiated.
- Girls' N.C.C. and personality development programmes also deserve attention.
- To acquire adequate skills for cultural activities, music and dance coaching is essential.
- More books and subjects journals be procured .


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- Coaching classes for NET/SLET/CA/CS/ICWA/Competitive Examinations will help the students of rural areas.
- Incentives and provisions for seed money be considered to be provided to the faculty and support staff for attending orientation/refresher programmes/training/workshops/research/seminars and conferences etc.

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

(Dr. Smt. Deshpande D.V.)

Seal of the Institution



Principal,
Art's & Com. College,
Ashta, Dist. Sangli.

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. B.P.Bhatnagar, Former Vice Chancellor, Rajasthan Vidyapeeth University, 73, Vidya Nagar, BSNL Road, Sector 4, Udaipur 313 002 Rajastha..	Chairperson	 09/2/11
Prof. Mangal Mishra, Principal, Shri Cloth Market Kanya Vanijya Mahavidyalaya, Ganeshganj, Indore 452002. Madhya Pradesh.	Member Co-ordinator	 09/2/11
Prof .D. Jeevan Kumar Prof. of Political Science, Bangalore University, Jnanabharthi Campus, Bangalore 560072.	Member	 9/2/11
NAAC Officer's Name Dr.Sujatha Shanbhag	Asstt. Advisor	

Place- Ashta, Tal. Walwa, Dist. Sangli.

Date- 9th February 2011